

Micromoment Activity Research Pilot - Post-Activity Survey

Start of Block: Participant Information

Q24

Micromoment Activity Research Pilot Post-Activity Survey

Thank you for taking the time to complete this survey. This survey includes questions about your implementation related to the micromoment activity pilot. The only data collected from the participants will be the survey. The survey takes about 10 minutes to complete. Your responses will be kept confidential. Your name will not be associated with any responses in any reports. You can contact KEEN Program Coordinator Megan Morin (meganmorin@unc.edu) for questions about the survey. Please click the blue arrow below to begin the survey.

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Q1 Name

Q97 Email

Q2 Institution

Q13 Department

Q15 Discipline

Q17 Type of faculty member

Tenure track (1)

Teaching track (2)

Other (4) _____

Q16 How many years have you been teaching?

- 1-5 years (1)
- 6-10 years (2)
- 11-15 years (3)
- 15+ years (4)

End of Block: Participant Information

Start of Block: Course Information #1

Q42 Course Information

Q4 In which course did you implement the activity?

Q18 Describe the course.

Q14 How long have you taught this course?

- This is my first time. (2)
 - Once (3)
 - Twice (4)
 - 3-5 occurrences (5)
 - 5+ occurrences (6)
-

Q19 What year were the students and how many for each year?

Example: 30 seniors and 15 juniors

- First year (4) _____
- Sophomores (5) _____
- Juniors (6) _____
- Seniors (7) _____
- Graduate Students (8) _____
- Other (9) _____

End of Block: Course Information #1

Start of Block: Micromoment Activity #1

Q43 Micromoment Activity

Q35 Which activity did you implement? (Card # and title)



Q27 Please rate your agreement for the following statements related to the activity:

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
My students were interested and engaged in this activity. (1)	<input type="radio"/>				
I am likely to implement this activity again. (2)	<input type="radio"/>				
I am likely to implement other EML micromoment activities like this again. (3)	<input type="radio"/>				
My confidence in my ability to implement EML through micromoment activities increased significantly. (4)	<input type="radio"/>				

Q38 Describe your experience with your micromoment activity. What were the challenges? What were the successes? How did the micromoment activity impact student learning?

Q28 What factors led to you selecting your particular micromoment activity? (select all that apply)

- Amount of class time used for this activity (1)
- Ease of implementation (2)
- Appropriate for the subject material (3)
- Other: (5) _____

Q10 How can we improve this activity?

Q29 Did you complete another micromoment activity?

- Yes (1)
- No (2)

End of Block: Micromoment Activity #1

Start of Block: Micromoment Activity #2

Q31 In which course did you implement the activity?

- Same course as described previously (1)
- Different course (2)

Skip To: Q49 If In which course did you implement the activity? = Same course as described previously

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Q44 Course Information

Q45 In which course did you implement the activity?

Q46 Describe the course.

Q47 How long have you taught this course?

- This is my first time. (2)
 - Once (3)
 - Twice (4)
 - 3-5 occurrences (5)
 - 5+ occurrences (6)
-

Q48 What year were the students and how many for each year?

Example: 30 seniors and 15 juniors

- First year (4) _____
- Sophomores (5) _____
- Juniors (6) _____
- Seniors (7) _____
- Graduate Students (8) _____
- Other (9) _____

Page Break _____

Q49 Micromoment Activity

Q50 Which activity did you implement? (Card # and title)



Q51 Please rate your agreement for the following statements related to the activity:

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
My students were interested and engaged in this activity. (1)	<input type="radio"/>				
I am likely to implement this activity again. (2)	<input type="radio"/>				
I am likely to implement other EML micromoment activities like this again. (3)	<input type="radio"/>				
My confidence in my ability to implement EML through micromoment activities increased significantly. (4)	<input type="radio"/>				

Q52 Describe your experience with your micromoment activity. What were the challenges? What were the successes? How did the micromoment activity impact student learning?

Q53 What factors led to you selecting your particular micromoment activity? (select all that apply)

- Amount of class time used for this activity (1)
 - Ease of implementation (2)
 - Appropriate for the subject material (3)
 - Other: (5) _____
-

Q54 How can we improve this activity?

Q56 Did you complete another micromoment activity?

- Yes (1)
- No (2)

End of Block: Micromoment Activity #2

Start of Block: Micromoment Activity #3

Q57 In which course did you implement the activity?

Same course as described previously (please specify) (1)

Different course (2)

Skip To: Q63 If In which course did you implement the activity? = Same course as described previously (please specify)

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Q58 Course Information

Q59 In which course did you implement the activity?

Q60 Describe the course.

Q61 How long have you taught this course?

- This is my first time. (2)
 - Once (3)
 - Twice (4)
 - 3-5 occurrences (5)
 - 5+ occurrences (6)
-

Q62 What year were the students and how many for each year?

Example: 30 seniors and 15 juniors

- First year (4) _____
- Sophomores (5) _____
- Juniors (6) _____
- Seniors (7) _____
- Graduate Students (8) _____
- Other (9) _____

Page Break _____

Q63 Micromoment Activity

Q64 Which activity did you implement? (Card # and title)

Q65 Please rate your agreement for the following statements related to the activity:

	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
My students were interested and engaged in this activity. (1)	<input type="radio"/>				
I am likely to implement this activity again. (2)	<input type="radio"/>				
I am likely to implement other EML micromoment activities like this again. (3)	<input type="radio"/>				
My confidence in my ability to implement EML through micromoment activities increased significantly. (4)	<input type="radio"/>				

Q66 Describe your experience with your micromoment activity. What were the challenges? What were the successes? How did the micromoment activity impact student learning?

Q67 What factors led to you selecting your particular micromoment activity? (select all that apply)

- Amount of class time used for this activity (1)
 - Ease of implementation (2)
 - Appropriate for the subject material (3)
 - Other: (5) _____
-

Q68 How can we improve this activity?

Q95 Did you complete another micromoment activity?

- Yes (1)
- No (2)

End of Block: Micromoment Activity #3

Start of Block: Micromoment Activity #4

Q70 In which course did you implement the activity?

Same course as described previously (please specify) (1)

Different course (2)

Skip To: Q76 If In which course did you implement the activity? = Same course as described previously (please specify)

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Q71 Course Information

Q72 In which course did you implement the activity?

Q73 Describe the course.

Q74 How long have you taught this course?

- This is my first time. (2)
 - Once (3)
 - Twice (4)
 - 3-5 occurrences (5)
 - 5+ occurrences (6)
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Q75 What year were the students and how many for each year?

Example: 30 seniors and 15 juniors

- First year (4) _____
- Sophomores (5) _____
- Juniors (6) _____
- Seniors (7) _____
- Graduate Students (8) _____
- Other (9) _____

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Q76 Micromoment Activity

Q77 Which activity did you implement? (Card # and title)

Q78 Please rate your agreement for the following statements related to the activity:

	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
My students were interested and engaged in this activity. (1)	<input type="radio"/>				
I am likely to implement this activity again. (2)	<input type="radio"/>				
I am likely to implement other EML micromoment activities like this again. (3)	<input type="radio"/>				
My confidence in my ability to implement EML through micromoment activities increased significantly. (4)	<input type="radio"/>				

Q79 Describe your experience with your micromoment activity. What were the challenges? What were the successes? How did the micromoment activity impact student learning?

Q80 What factors led to you selecting your particular micromoment activity? (select all that apply)

- Amount of class time used for this activity (1)
 - Ease of implementation (2)
 - Appropriate for the subject material (3)
 - Other: (5) _____
-

Q81 How can we improve this activity?

Q82 Did you complete another micromoment activity?

- Yes (1)
- No (2)

End of Block: Micromoment Activity #4

Start of Block: Micromoment Activity #5

Q83 In which course did you implement the activity?

Same course as described previously (please specify) (1)

Different course (2)

Skip To: Q89 If In which course did you implement the activity? = Same course as described previously (please specify)

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Q84 Course Information

Q85 In which course did you implement the activity?

Q86 Describe the course.

Q87 How long have you taught this course?

- This is my first time. (2)
 - Once (3)
 - Twice (4)
 - 3-5 occurrences (5)
 - 5+ occurrences (6)
-

Q88 What year were the students and how many for each year?

Example: 30 seniors and 15 juniors

- First year (4) _____
- Sophomores (5) _____
- Juniors (6) _____
- Seniors (7) _____
- Graduate Students (8) _____
- Other (9) _____

Page Break _____

Q89 Micromoment Activity

Q90 Which activity did you implement? (Card # and title)

Q91 Please rate your agreement for the following statements related to the activity:

	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
My students were interested and engaged in this activity. (1)	<input type="radio"/>				
I am likely to implement this activity again. (2)	<input type="radio"/>				
I am likely to implement other EML micromoment activities like this again. (3)	<input type="radio"/>				
My confidence in my ability to implement EML through micromoment activities increased significantly. (4)	<input type="radio"/>				

Q92 Describe your experience with your micromoment activity. What were the challenges? What were the successes? How did the micromoment activity impact student learning?

Q93 What factors led to you selecting your particular micromoment activity (select all that apply)

- Amount of class time used for this activity (1)
 - Ease of implementation (2)
 - Appropriate for the subject material (3)
 - Other: (5) _____
-

Q94 How can we improve this activity?

End of Block: Micromoment Activity #5

Start of Block: MCD Feedback

Q11 What activities or features would you like to see in the set of Micromoment Activities?

Q12 Other comments?

End of Block: MCD Feedback
