**ECCS 2311 Electric Circuits**

**EML Temperature Sensor Proposal Rubric**

**Students: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- |
| **Writing Quality and Format** | | | | | | |
|  | **Excellent** | **Above Avg** | **Average** | **Marginal** | **Unsatisfactory** | **Pts** |
| **Paragraph Structure** | **4pts**  Paragraph structure is strong and each paragraph flows well into the next | **3pts**  Paragraphs are generally limited to one idea, but not always well connected together | **2pts**  Paragraphs sometimes have unrelated ideas expressed and missing introductory & transitional sentences | **1pt**  Paragraphs often have unrelated ideas expressed and many missing introductory & transitional sentences | **0pts**  Report is NOT organized effectively into paragraphs |  |
| **Word Choice** | **4pts**  Words are used correctly and with precision; writing indicates mastery of technical concepts | **3pts**  Mostly acceptable vocabulary; technical terms are used correctly | **2pts**  Somewhat informal vocabulary and minor inaccuracies in use of technical content | **1pt**  Informal vocabulary and many minor or a couple of major inaccuracies in use | **0pts**  Incorrect usage of technical terms and excessive informality |  |
| **Voice & Tense** | **4pts**  Near perfect use of tense and voice | **3pts**  Minor issues with tense and voice | **2pts**  Few mixed or improper tense and decent use of passive/active voice | **1pt**  Frequent mixed or improper tense and marginal use of passive/active voice | **0pts**  Abundant misuse of tense and voice |  |
| **Spelling & Punctuation** | **4pts**  No spelling or punctuation mistakes | **3pts**  Few spelling or punctuation mistakes | **2pts**  Several spelling and/or punctuation mistakes | **1pt**  Frequent spelling and punctuation errors; incorrect capitalization | **0pts**  Spelling & punctuation interfere with understanding |  |
| **Audience, Conciseness, & Reproducibility** | **4pts**  Effectively targets the intended audience both in the amount of information and the way it is presented; work can easily be reproduced | **3pts**  Mostly appropriate content, but sometimes not presented as concisely as possible; work could be reproduced with effort | **2pts**  Sometimes Extraneous information and sometimes lacking necessary information; authors may need to be contacted on one or two points to be able to reproduce | **1pt**  Extraneous information and often lacks needed information; not confident authors could explain how to reproduce | **0pts**  Wrong audience; not concise; could not be reproduced |  |
| **Report Format** | **5pts**  Formatted as outlined in Report Format Guidelines | **4pts**  Renamed but similar sections | **3pts**  Missing title page, different, but mostly appropriate section names | **2pts**  Inappropriate sections (do not outline well what is included) | **1-0 pts**  Missing hierarchical structure |  |

**Additional Comments on Written Proposal: Group Proposal Score:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Content** | | | | | | |
|  | **Excellent** | **Above Avg** | **Average** | **Marginal** | **Unsatisfactory** | **Pts** |
| **Introduction** | **5pts**  Successfully motivates the problem; provides excellent high-level description of problem, solution, and results; outlines report | **4pts**  Mostly successful in motivation of the problem; provides good high-level description of problem, solution and results | **3pts**  Provides decent high-level description of problem, solution, and results | **2pts**  Missing high-level description of problem, solution, or results; poor high-level descriptions | **1-0 pts**  Missing high-level descriptions and does not successfully motive problem |  |
| **Problem Description, Constraints, & Criteria** | **10pts**  Clearly & concisely defines problem, identifies important constraints & evaluation metrics, specifies I/O and attributes, superbly defines architecture, and interfaces with other components | **9-8 pts**  Clearly defines the problem, identifies some important constraints & evaluation metrics, specifies I/O, and some discussion of architecture, and interfaces with other components | **7-6 pts**  Defines the problem, and identifies some constraints & evaluation metrics; unclear specification of I/O; little or unclear discussion of system architecture or interfaces with other components | **5-4 pts**  Problem is mentioned yet ill defined, lacking in constraints & evaluation metrics; little and unclear discussion of system architecture and interfaces with other components | **3-0 pts**  Problem is not well defined, severely lacking in constraints & evaluation metrics; no discussion of system architecture or interfaces |  |
| **Alternative Solution & Analysis** | **10 pts**  Designs are well presented through nice models and/or diagram(s) with thorough and clear descriptions; Designs are expertly analyzed through sound reasoning and mathematics | **9-8 pts**  Designs are presented through models and/or diagram(s) with a good description; Designs are analyzed through sound reasoning and mathematics | **7-6 pts**  Designs are presented through models or diagram(s) with some description; Designs are fairly analyzed with mostly sound reasoning and/or mathematics | **5-4 pts**  One design description is missing necessary diagrams, models, or description; Analysis of design has significant mistakes or is generally lacking for one design | **3-0 pts**  Designs are poorly presented; Analysis of designs is missing, is completely erroneous, or is incomprehensible |  |
| **Simulations** | **10 pts**  Appropriate simulation tool; superbly set up simulation experiment; excellent presentation and analysis of results | **9-8 pts**  Appropriate simulation tool; good setup; good presentation and analysis of results | **7-6 pts**  Appropriate simulation tool; missing some aspects of the setup; decent presentation and analysis of results | **5-4 pts**  Appropriate simulation tool; missing much of the setup; poor presentation and/or analysis of results | **3-0 pts**  Inappropriate simulation tool or missing simulations; missing or very poor analysis of results |  |
| **Cost Analysis** | **10 pts**  Identifies at least two suppliers for circuit components and provides correct prices based on correct BoM; expertly analyzes and compares cost; identifies excellent distributor for signal conditioning circuit | **9-8 pts**  Identifies at least two suppliers for circuit components and provides correct prices based on mostly correct BoM; analyzes and compares cost; identifies reasonable distributor for signal conditioning circuit | **7-6 pts**  Identifies one supplier for circuit components and provides correct prices based on mostly correct BoM; analyzes and compares cost; identifies a distributor for signal conditioning circuit | **5-4 pts**  Identifies one supplier for circuit components and provides prices based on mostly correct BoM; analyzes and compares cost; does not identify a distributor | **3-0 pts**  Cost analysis has many mistakes or is incomprehensible; fails to identify supplier and/or distributor |  |
| **Value Proposition** | **15 pts**  Expertly describes the need for temperature sensing circuit and provides solid market justification; expertly describes concisely the design approach; expertly articulates the benefits of the solution based on criteria, normalizing to the cost; expertly justifies design choice over design alternatives | **14-13 pts**  Describes the need for temperature sensing circuit and provides some market justification; describes correctly the design approach; articulates the benefits of the solution based on criteria; justifies design choice over design alternatives | **12-10 pts**  Describes mostly the need with weak market justification; describes the design approach; articulates some benefits of the solution; discusses design choice over design alternatives | **9-7 pts**  Not a great application of the temperature sensor and/or market justification; describes aspects of the design approach; missing some benefits of the solution; marginal design choices | **6-0 pts**  Poor discussion of need, approach, benefits, and/or competition (design alternative selection justification) |  |
| **Testing & Implementa-tion** | **10 pts**  Well thought and reasonable test plans; Detailed procedural description; excellent presentation of results with insights; includes exhaustive parts and equipment list | **9-8 pts**  Mostly useful test plans; good description with most details; good presentation of results with some insights; good parts and equipment list | **7-6 pts**  Decent test plans; decent description missing some details; decent presentation of results; mostly complete parts and equipment list | **5-4 pts**  Poor test plans; poor description missing details; poor presentation of results; mostly incomplete parts and equipment list | **3-0 pts**  Very poor test plans; awful description with few details; missing presentation of results; missing parts and equipment list |  |
| **Conclusions** | **5 pts**  Concise summary of problem & solution; adds value to report; insightful discussion of redesign/lessons; table with workload breakdown is clear. | **4 pts**  Good summary; adds some value to report; good discussion of redesign/lessons; table with workload breakdown is mostly clear. | **3 pts**  Decent summary; marginal value to report; some mention of lessons/redesign ideas; table with workload breakdown is present. | **2 pts**  Poor summary; no value; little mention of lessons or redesign ideas; table with workload breakdown is missing parts. | **1-0 pts**  Poor or no summary; no additional value; no mention of lessons or redesign; missing workload breakdown. |  |